



Year 3 Newsletter



Dear Parents and Carers—Welcome to Year 3!

Your children have been fantastic in these first couple of weeks and are settling into key stage 2 very well. We are really enjoying getting to know them better and are looking forward to supporting them in their learning throughout the rest of the year. Please read on to find out what's going on during the Autumn term and other important information

STAFFING

Classes this year are led by Miss King in 3VK, and Mrs Napier and Miss O'Sullivan in 3NO. There is TA support every day from Mrs Brown, Mrs Hartley, Miss Helm and Mrs Chatterjee. Miss Haynes will also be supporting learning in both classes during the Autumn term and will cover Miss King's PPA on alternate Tuesdays. Miss O'Sullivan and Mrs Napier will cover each other's PPA.

AUTUMN TERM CURRICULUM

As scientists we will be learning about different types of rocks and how they were formed. We will also look at soil formation and consider how soil is important for us as humans. During our learning about humans and other animals we will look at what makes a healthy balanced diet and the function of skeletons and muscles.

As historians we will be introducing the children to life in Britain from the Stone Age to the Iron Age, considering what 'pre-history' is and the importance of changes in the way people in these prehistoric times lived their lives.

As geographers we will be learning about the 8 main points of the compass. We will look at a range of maps, both paper and digital, and use compass points to describe position and direction, building on our knowledge of the UK and the wider world to support this.

As product designers we will be considering where food comes from, the seasonality of food, and will design and make a savoury tart or pizza using seasonal or local produce.

As artists we will be developing our drawing and painting skills by developing our own paints from natural sources and explore prehistoric art, using these as inspiration for our own 'cave paintings'.

In **RE** this year we will be considering the overarching question of 'Who should we follow?' with a focus in the Autumn term on Christianity. Our **PSHE** leaning is based on the topics of 'Being me in my world' and 'Celebrating differences' while in **music** we will be following the Charanga scheme of learning. This term our main focus in **computing** is online safety and coding. In key stage 2 the curriculum also includes **French** which we have already started to learn.

MATHEMATICS

We will be covering a wide range of mathematics this term, starting with place value and then moving onto addition and subtraction followed by multiplication and division in the second half of the term. Each day there will also be a short mental maths session based on the 'Big Maths' programme we use in key stage 2 as well as daily multiplication tables practice.

ENGLISH

During the Autumn term our guided reading sessions will link closely with our learning in history, science and geography. This half term our learning in English will be driven by the text 'The Iron Man' written by Ted Hughes. The children will produce an approach threat narrative and an explanation text.

SPELLING

This term we will be recapping many of the Year 2 spelling rules and patterns to ensure the children are secure in them before moving onto Year 3 spellings.



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READING

We aim to change reading books on Mondays, Wednesdays and Fridays or as staffing allows. If you are able to volunteer for a short time to help with reading books please contact Mrs Anforth or Mrs Hastings in the office.

If your child finishes their book before book changing day, they can also read their own reading materials from home and write in their reading record that they have done this. Please make sure to sign your child's reading record to say they have finished their book, otherwise it may not be changed. As we are trying to encourage the children to develop more independence and responsibility, we ask that they hand their book in if it needs changing, we will give them a reminder, but will not get books out of their bags for them.

As reading underpins all learning in school, we also expect daily reading practice during Key Stage 2, even if only for 10 minutes each evening.

HOME ACTIVITIES

On Thursdays, Year 3 children will be set homework on the learning platform 'Seesaw'. Login details for Seesaw are the same as last year.

One piece of homework will relate to our Topic, English or Maths work. This should be completed and submitted by the following Thursday so that we can discuss it with the children.

We will also set spellings for the children to learn in readiness for a spelling test in school the on following Thursday. These may be based on spelling rules or patterns we have been learning in class or sometimes will be common exception or high frequency words. (A list of these words is in your child's reading record.)

The children will take a photo of their test once we have marked it and share this on seesaw so you can see how your child did and if there are any words which need further practise. We will issue guidance on 'SeeSaw' explaining how you can help your child learn their spellings and other phonic activities you can do with them.

PE KITS

PE for Year 3 will take place on Tuesday. All children arrive at school in a complete PE kit and trainers are allowed to be worn. Your child should have their hair tied back if it is long and they should come into school without earrings on PE days. If earrings cannot be taken out for any reason can you please make sure they bring tape in to cover them up. If it's raining, they may wish to come in normal shoes/boots and put their PE trainers/pumps in their bag.

LUNCH, SNACKS AND WATER BOTTLES

In key stage 2 children no longer receive fruit for snack as they did in key stage 1 but instead can bring a small snack in from home. Please remember we encourage children to eat a healthy snack, so no crisps, sweets or chocolate bars.

As some of the children have been struggling to open packaged items in their lunch boxes, can you please check they are able to independently open anything they bring in. Also please do not to send in anything containing nuts as we are an allergy aware school.

Your child needs to bring in a water bottle each day, if possible with a sports lid to help avoid spillages (please no juice!). They can keep this on their table and can refill it when needed.

We hope you have found this helpful, if you think there is anything we have missed, please let us know.

Miss King, Mrs Napier and Miss O'Sullivan